OUTLINE OF RULES

Annual Junior High Mathematics Competition

**Basic Guidelines**

The Junior High Mathematics Competition (JHMC) is an IMSA-sponsored math contest that consists of three formal rounds, the Individual Competition, the Team Competition, and Creative Thinking Competition, along with a Speed Round held before the Awards Ceremony. Each of these competitions is described in more detail below. The JHMC hosts two divisions, A and AA, and schools will be placed in either division based on historical performance. Each school may bring a maximum of 24 students to compete in the JHMC. Each student is allowed to use a calculator that is acceptable for use on the SAT. Students should bring a calculator and writing utensils; all other materials will be provided.

**Eligibility**

Students may participate at either their own grade level or one above it. For example, a seventh grader may participate in the eighth grade events, but an eighth grader may not participate in the seventh grade events. Students may participate at different levels in different events. Students below seventh grade may participate in any event.

**Individual Competition**

The Individual Competition is held at both the seventh and eighth grade levels and consists of 20 questions to be answered in 40 minutes. Each school may enter up to 8 contestants and 4 alternates at each grade level; students may not compete at more than one level. The seventh grade individual competition includes arithmetic, simple introductory algebra and very basic geometry. The eighth grade individual competition covers these topics along with more complex algebra and additional introductory geometry. Each correct answer on the individual competition is worth 3 points, for a total of 60 points. A school’s total for this event is the sum of the top four contestants’ scores. Awards will be given to the top 3 individuals and top 3 schools at each grade level in each division for the individual competition. Alternates are eligible for individual awards.

**Team Competition**

The Team Competition is held at the seventh and eighth grade levels and consists of 20 questions to be answered by four-person teams in 40 minutes. Each school may enter up to 2 four-person teams and 1 four-person alternate team at each grade level; students may not compete at more than one level. Each team will work collaboratively to answer the questions and may submit a single answer sheet for the team competition. Content covered at each level on the team competition is the same as the individual. Each correct answer on the team competition is worth 6 points, for a maximum possible score of 120 points. A school’s total for this event is the sum of the two team scores. Awards will be given to the top 3 teams and top 3 schools at each grade level in each division for the team competition.

**Creative Thinking Competition**

The Creative Thinking Competition consists of 5 staggered questions to be answered in 25 minutes. Each school may enter up to 8 two-person teams and 2 two-person alternate teams. Each team must have at least 1 seventh grader. Creative Thinking Competition questions are based on an extension of a normal curriculum, and include logic puzzles, tangrams, constructions, magic squares, pattern recognition, or manipulation of numbers.

Students receive five questions, one at a time. Timing will begin when teams receive their first question. They will have a maximum of 5 minutes to complete the first question. After 5 minutes, the first question will be collected and the second will be distributed; after 10 minutes the second will be collected and the third distributed; and so on. Teams may, if they finish a question before the 5 minutes are up, move on and use their extra time on the subsequent questions. Each correct answer on the creative thinking competition is worth 12 points, for a maximum possible score of 60 points. Partial credit may be given. Ties will be broken by total time taken. A school’s total for this event is the sum of the top four pairs’ scores. Awards will be given to the top 3 pairs and top 3 schools in each division for the individual competition. Alternate pairs are eligible for team awards.

**Appeals**

If, during a competition, a question seems ambiguous, the student should use his or her best judgment to answer the question. After each competition ends, the answer sheets will be collected, and the correct answers will be posted. Coaches will be given 30 minutes after each contest to submit formal, written protests to the grading room. All decisions by the judges and graders are final.

**Speed Round (tentative)**

A fast-paced, buzzer lock-out style competition will be held after lunch and before the awards ceremony. Schools will elect one participant to compete; results will not be included in a school’s total score.

**Awards**

In addition to those detailed above, awards will be given to the 3 schools with the highest cumulative score. A school’s cumulative score is the sum of the scores of the top four seventh grade individuals (240 pts max), top four eighth grade individuals (240 pts max), seventh grade teams (240 pts max), eighth grade teams (240 pts max), and top four creative thinking pairs (240 pts max), for a maximum of 1200 points. In the event of ties, duplicate awards will be given.